



## SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View  
Singapore 534237



7 April 2026

Through Principal, Mr Chen Fook Pang

Dear Parent/Guardian,

### 2026 Term 2 Letter

1. Welcome to Term 2 2026! Term 2 will be an exciting term with school events such as Student Leaders' Investiture, 98th Anniversary Celebrations & Prize Giving Ceremony, Cross Country and StArS Programmes 1 & 2 for all levels. In this letter, we would like to update you on:

- [Update on Key Events in Term 1](#)
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### Update on Key Events in Term 1

2. **Term 1 Parent Engagement Sessions**, held on 14 March (Sat), have concluded successfully. The sessions covered Sec 1 and Sec 3 transition briefings, Sec 2 subject allocation, and Sec 4/5 post-secondary pathways. Parents found the sessions useful in supporting their children through key academic decisions. Parents may access the presentation slides via the links below:

- Sec 2 - Subject Allocation Exercise  
<https://www.serangoonsec.moe.edu.sg/parents-and-students/Lower-Sec/sec2-subject-allocation/>
- Sec 4/5 - Understanding Post-Secondary Education Options:  
<https://www.serangoonsec.moe.edu.sg/parents-and-students/upper-sec/sec4n5-parent-talk/>

### School Hours

3. The arrival, dismissal, recess/lunch, and snack break timings are:

| Level     | Arrival | Recess/Lunch                                                                                                                                                      | Snack Break(s)       | Dismissal on Mon-Thu   | Dismissal on Fri |
|-----------|---------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------|------------------|
| Sec 1     | 7.40am  | As per class timetable                                                                                                                                            | 9.30am, 11am and 1pm | As per class timetable | 12.30pm          |
| Sec 2     |         | <a href="https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/">https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/</a> |                      |                        |                  |
| Sec 3     |         |                                                                                                                                                                   |                      |                        |                  |
| Sec 4 & 5 |         |                                                                                                                                                                   |                      |                        |                  |

4. To ensure our students' well-being, they will be given an additional five-minute **snack break(s)** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café at the given time.

5. Sec 4 and 5 students will stand down from **Co-Curricular Activities (CCA)** after **9 April (Thur)**. With the removal of Mid-Year Examinations, there will be no standing down of CCA for Sec 1 to 3 students in Term 2. Students will be informed by their CCA teachers on any updates to the CCA training schedule, and parents will receive the information via Parents Gateway (PG). Students absent from CCA should submit a medical certificate (MC) or parent's letter to their CCA teacher to ensure prompt and accurate updating of CCA attendance. The schedule and CCA details can be found in [Annex A](#).

6. To provide additional support for learning, **Mastery Learning Programme (MLP)** may be conducted for selected

students after school on the following days. Teachers will inform the selected students and their parents of the details of each MLP session in advance. We seek your cooperation that your child/ward attends the MLP sessions so that he/she can be well-supported in his/her academics. MLP will begin from Term 1 Week 3 and will be cancelled if it falls on a public holiday or early dismissal days due to school events/programmes. Please refer to the schedule below:

| Odd Week  | Mondays                                            | Wednesdays             |
|-----------|----------------------------------------------------|------------------------|
| Sec 1     |                                                    | Mathematics            |
| Sec 2     | Mathematics                                        | Mother Tongue Language |
| Sec 3     | English/Mother Tongue Language                     | Science                |
| Sec 4 & 5 | Electives (Add Math/ POA/ Computing/ DT/ Art/ NFS) | Mathematics            |

  

| Even Week | Mondays                        | Wednesdays                     |
|-----------|--------------------------------|--------------------------------|
| Sec 1     |                                | Mathematics                    |
| Sec 2     | Mathematics                    | English/Mother Tongue Language |
| Sec 3     | Electives (Add Math/POA)       | Mathematics                    |
| Sec 4 & 5 | English/Mother Tongue Language | Science                        |

### Term 2 School Events

7. **StaRs Programme 1.** Our students have successfully completed the school's iconic cohort-level student development experience from 24 Mar to 27 Mar. Ranging from outdoor activities, Applied Learning Modules @ Schools, interview skills and learning journeys, the four-day programme has honed our students' social and emotional competencies and enabled them to grow holistically.

|                                                                                     |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|   |   |
| Sec 1 StaRs: Dragon boating                                                         | Sec 2 StaRs: Culinary Module                                                         |
|  |  |
| Sec 3 StaRs: Applied Module @ Poly                                                  | Sec 4/5 StaRs: Interview Skills                                                      |

8. The **Student Leaders' Investiture** marks an important milestone for our student leaders, where the Prefects, CCA Leaders, Peer Support Leaders, and Class Committee Members are invested in their roles to lead the school. The ceremony will be held on the **7 April 2026 (Tue)**, 9.00 to 10.00 am during the School Assembly.
9. **98<sup>th</sup> Prize Presentation Day.** We will be celebrating our school's 98<sup>th</sup> Prize Presentation Day on **30 April 2026 (Thu)**, from 9.00 am to 12.00 pm in the School Hall. This year's theme, "Constellations: Celebrating StaRs," marks our school's 98<sup>th</sup> Prize Presentation Day as a celebration of our rich history and our students' holistic achievements in character, academics, aesthetics, sports, and leadership. Staff, partners, and alumni are also recognised for their dedicated service and valuable contributions to the school. Only prize winners, students on duty and student representatives from this year's Sec 4/5 cohort will need to report to school on 30 April. Students who are not involved in the 98<sup>th</sup> Prize Presentation Day will be engaged in Home-Based Learning (HBL) on that day. Please refer to the table below:

| level                                                                          | 30 April 2026                                                                                                            |
|--------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| sec 1 to 5 who are not involved in the 98 <sup>th</sup> Prize Presentation Day | HBL                                                                                                                      |
| prize winners                                                                  | <ul style="list-style-type: none"> <li>to report by 8.00 am to the school hall</li> <li>dismissal at 12.00 pm</li> </ul> |
| sec 4 & 5 student representatives                                              | <ul style="list-style-type: none"> <li>to report by 8.15 am to the school hall</li> <li>dismissal at 12.00 pm</li> </ul> |
| students on duty                                                               | reporting and dismissal time will be informed to students by respective teacher-in-charge                                |

10. Our annual **Cross Country** will be held on **8 May 2026 (Fri)**. More information will be given nearer the date of the event.
11. **StaRs Programmes 2** is a 3-day programme at the end of Semester 1 that seeks to enhance students' school experience by providing them with engaging and meaningful activities to supplement their learning in the school year. This will be held on **20, 21 and 22 May 2026**. More information will be disseminated nearer the date.
12. The next **Parent Engagement Session (PES)** of the year will be held at the end of Term 2 on **29 May (Fri) 2026**. Parents/Guardians will be invited to meet with our Form Teachers in school. More information regarding the booking details will be disseminated nearer the date.
13. **Overseas Learning Journey**. From **24 to 28 May**, a select group of students will participate in an immersion trip to Brunei. This program aims to cultivate cross-cultural intelligence and provide a deeper appreciation for regional biodiversity through experiential learning. Parents of the selected students have been notified via Parents Gateway (PG) with further administrative details.

### **Term 2 School-Based Assessments**

14. Weighted Assessments (WA) refer to assessments where the scores form part of the computation of a student's overall results in a subject for the year. Each subject has at most one Weighted Assessment per school term. This allows teachers to better pace out teaching and learning and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. Weighted Assessments can take different forms for different subjects: Class Tests, Practical Tests, Projects, Performance Tasks, Coursework, or Assignments. The WA schedule, format of assessment and topic/content can be found in [Annex C](#).
15. Students will not be given any make-up time if they report late for WAs. If students report after the end of a WA, they will be deemed absent for the assessment.
16. **Absence from Weighted Assessment (WA) must be covered with a Medical Certificate** with the diagnosis stated, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website. **Parents' letters are not allowed**. Any absence during the school term for overseas travel will be recorded as "Absent Without Valid Reason." Please also note that if your child is absent for any weighted assessments during this period, the assessment will be awarded a zero mark.
17. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the WA at a later date for the purposes of practice, and feedback will be given to support their learning.
18. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
19. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

### **National Digital Literacy Programme (NDLP)**

20. All secondary school students are equipped with a school-prescribed personal learning device (PLD). PLDs serve to strengthen personalised learning through the use of e-pedagogy and enhance the learning experience for

students.

21. Parents/Guardians of Sec 2, 3, 4 and 5 students are strongly encouraged to remind your child/ward on the responsible use of the PLD. On a daily basis, students should also ensure that their device is fully charged at home and brought to school for learning purposes. Students are reminded to safe-keep their PLDs in their assigned lockers when they leave the classroom for their recesses and/or PE lessons. Students are to bring their PLDs home daily for both learning and security reasons.
22. Parents/Guardians may use the Device Management App (DMA) to help manage your child's/ward's use of their PLDs after school curriculum hours. Information on the DMA and user guides can be found at our school website at <https://www.serangoonsec.moe.edu.sg/parents-and-students/ndlp/>.
23. For school-based technical support on PLD matters, students may approach ICT Managers or contact them at **8907 9165** during school operating hours.
24. The information for Sec 1 PLD Deployment and Sec 3 PLD eExams will be provided via PG at the respective time junctures.

### **School Expectations**

25. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students. **Absences for overseas travel during the school term are strongly discouraged. We encourage you to consider alternative arrangements where possible, so as not to disrupt your child's school routine and learning progress.**
26. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from a School Leader via Form Teachers for all other absences, including overseas travel, during the school term.**
27. Parents/guardians who have onboarded PG will receive a notification via PG if student is absent from school. Kindly submit your child's/ward's reason for absence after receiving the notification.
28. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day. Latecomers' mobile phones will be kept in the general office until curriculum ends so that students can go to class promptly after admin procedures.
29. As a school, we strive to inculcate appropriate and responsible device usage in our students. In alignment with MOE's November 2025 guidelines, students are expected not to use handphones during school hours, including recess and co-curricular activities. Handphones are to be kept in lockers or bags while students are in school. Parents/Guardians who need to contact their child/ward urgently may do so via the General Office at 6385 1589. Students who do not comply with the school's expectations on electronic device use may be subject to consequences, including confiscation of the device.
30. The upkeep of our school facilities is crucial to ensure that our ongoing refurbishment efforts provide a conducive learning environment for our students. To achieve this, we have emphasized to all members of the school community that everyone plays a vital role in caring for our upgraded facilities. We take incidents of wilful damage to school property seriously and will take necessary actions to recover the costs of repairs or replacement. For example, the cost of replacing a damaged door frame is \$700, while a damaged PLD locker door costs \$80. We kindly request the support of all parents/guardians in instilling a sense of responsibility and care among our students towards maintaining public properties.
31. Students are to wear the full school uniform on Mondays and may wear either full or half school uniform (PE shirt with pants/skirt) from Tuesdays to Fridays. Members of Uniformed Groups may wear their UG pants/skirts with boots/shoes on Tuesdays and/or Thursdays. Students returning to school during the holidays are expected to be in proper school attire (full or half school uniform, with black shoes and black socks). We seek parents' support in reminding their child to uphold school standards during the holidays.
32. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner while on public transport and minimise talking amongst themselves.
33. Further information on school expectations and rules, such as on student bearing and appearance, can be found in

## **Safety and Security**

34. To ensure a safe and smooth commute to school, all student cyclists are required to register with our Operations Manager. When cycling to school, students must adhere to road safety guidelines and are strongly encouraged to wear cycling helmets, even if the students are using park connectors and pedestrian pavements for their entire commute. As part of our commitment to student safety, we have a strict policy of not allowing bicycles without functional brakes and personal mobility devices (PMDs) within the school compound.
35. To maintain a safe and secure school environment, we require all visitors to follow these steps:
- Register at the Guard Room and obtain a visitor's pass from the security personnel.
  - Proceed to the General Office.
  - Visitors are not permitted to proceed to other parts of the school, including the classrooms.
  - Please remain at the school foyer or General Office unless accompanied by a school staff.
36. There are very limited parking spaces available within the school compound, hence, we kindly seek your understanding to park at nearby HDB carparks when attending school events and programmes. The nearest carpark is located at Block 475, Upper Serangoon Crescent. Please use the pedestrian crossing or the overhead bridge to cross safely from the carpark to the school premises.

## **School-Home Partnerships**

37. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work hand in hand to fulfil our shared responsibilities to bring out the best in him/her.
38. MOE has been taking steps to develop our students holistically. We look forward to a positive partnership anchored on mutual trust and respect. In partnering each other, we can
- role model the way by encouraging responsibility, believing in our children's abilities and advocating for good values in words and actions;
  - build strong bonds with our children through shared experiences, meaningful conversations and establishing good habits for our children to stay confident and in control of their technology use; and
  - have regular conversations about our children's development while respecting each other's time by communicating through official channels during working hours.
39. We would like to share the resource toolkit, Parenting for Wellness Toolbox for Parents. Parenting for Wellness is an initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age. Please scan the QR code below to access the toolkit.



40. You may also access the MOE parent kit ([www.moe.gov.sg/parentkit](http://www.moe.gov.sg/parentkit)) for actionable tips with supporting resources to help support your child/ward in their education journey. You may also visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.
41. The school's Parent Support Group (PSG) is a team of dedicated parents supporting each other in nurturing their children. We would like to invite you to join our school's Parent Support Group to network, share and learn with fellow parents. You can sign up via <https://go.gov.sg/2026sspsg> or by scanning the following QR code.



42. The school works with Methodist Welfare Services, the parenting support provider assigned by the Ministry of Social and Family Development (MSF), to offer the Triple P Parenting Program to all parents/guardians. This fully-subsidised, evidence-based program helps you to:

- Create a stable, supportive, harmonious family environment
- Teach your children the skills they need to get along with others
- Deal positively, consistently, and decisively with problem behaviour should it arise
- Encourage behaviour you prefer
- Develop realistic expectations of your children and yourself
- Take care of yourself as a parent

43. We invite parents/guardians to participate in these seminars/workshops. The detailed schedule and registration details will be communicated via PG once available.

### **Communication Channels**

44. We seek your understanding that teachers are not obliged to share their personal mobile numbers with parents. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 5.00 pm**. Alternatively, you may reach our staff by sending an email to [serangoon\\_ss@moe.edu.sg](mailto:serangoon_ss@moe.edu.sg) and indicate your child's/ward's name and class for our follow up.

45. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.

46. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!

47. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:

- Mr Tay Ming Yang, Year Head/ Upper Sec
- Mr Ng Wee Nghee, Year Head/ Lower Sec

48. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others***. We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,



Mr Tay Ming Yang  
Year Head/Upper Sec



Mr Ng Wee Nghee  
Year Head/Lower Sec

## CCA Schedule 2026 Semester 1

| CATEGORY                 | S/N | CCA NAME               | TRAINING DAYS                                   | START                        | END                          | VENUE                                                                                       |
|--------------------------|-----|------------------------|-------------------------------------------------|------------------------------|------------------------------|---------------------------------------------------------------------------------------------|
| Uniformed Groups         | 1   | GIRL GUIDES            | Tuesday (COH meeting)<br>Thursday (All)         | 1500                         | 1800                         | Area outside Makerspace, Block E Level 1                                                    |
|                          | 2   | NCC LAND               | Tuesday (leaders)<br>Thursday (all)             | 1500<br>1500                 | 1700<br>1730                 | Outdoor basketball court, behind Blk F and G, level 3 space between Blk F and G, classrooms |
|                          | 3   | NPCC                   | Tuesday (selected cadets)<br>Thursday (all)     | 1500<br>1500                 | 1700<br>1800                 | Canteen Area Nearest to Learning Hub, Behind D&T Block, Classroom G1-04                     |
|                          | 4   | RED CROSS YOUTH        | Tuesday (leaders/selected students)<br>Thursday | 1500<br>1500                 | 1630<br>1800                 | Block G Level 1 area and classrooms                                                         |
|                          | 5   | SCOUTS                 | Thursday                                        | 1500                         | 1800                         | Area between Block G and H                                                                  |
| Visual & Performing Arts | 6   | BAND                   | Tuesday<br>Thursday                             | 1515<br>1415 (Sec 1)<br>1515 | 1715<br>1715 (Sec 1)<br>1815 | Music Studio, Museden                                                                       |
|                          | 7   | CHOIR                  | Tuesday<br>Thursday                             | 1500                         | 1730                         | Music Room                                                                                  |
|                          | 8   | MODERN DANCE           | Tuesday<br>Thursday                             | 1500                         | 1730                         | Hall                                                                                        |
|                          | 9   | DRAMA                  | Tuesday<br>Thursday                             | 1500                         | 1730                         | Learning Hub - IR 1 & 2                                                                     |
|                          | 10  | CHINESE ENSEMBLE       | Tuesday<br>Thursday                             | 1500                         | 1730                         | Seminar Room 1 / C&T Lab (level 3)                                                          |
|                          | 11  | MALAY DANCE            | Tuesday<br>Thursday                             | 1500                         | 1700                         | Hall                                                                                        |
| Sports                   | 12  | BASKETBALL             | Tuesday<br>Thursday                             | 1500                         | 1700                         | ISH 1                                                                                       |
|                          | 13  | FOOTBALL               | Tuesday<br>Thursday                             | 1500                         | 1700                         | Field                                                                                       |
|                          | 14  | FLOORBALL              | Tuesday<br>Thursday                             | 1500                         | 1800                         | ISH 2                                                                                       |
|                          | 15  | NETBALL                | Tuesday<br>Thursday                             | 1515                         | 1745                         | Parade Square                                                                               |
|                          | 16  | AVA / PHOTOGRAPHY CLUB | Tuesday (Leaders)<br>Thursday                   | 1500<br>1500                 | 1600<br>1700                 | Control Rm or IT Rm 2<br>IT Lab 1 & Rm 1                                                    |
| Clubs & Societies        | 17  | INFOCOMM CLUB          | Tuesday                                         | 1500                         | 1800                         | IT Lab 1 & 2<br>IT Rm 1                                                                     |

**Serangoon Secondary School – 2026 School Events, Programmes, and Holidays**

| Term 2                 |                                                                                                                                                                   |       |       |       |           |                    |
|------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------|-------|-----------|--------------------|
| Date (tentative)       | Event                                                                                                                                                             | Sec 1 | Sec 2 | Sec 3 | Sec 4 & 5 | Parents/ Guardians |
| 21 Mar                 | Hari Raya Puasa (Public Holiday)                                                                                                                                  | ✓     | ✓     | ✓     | ✓         |                    |
| 23 Mar                 | Hari Raya Puasa (Public Holiday Off-in-lieu)                                                                                                                      | ✓     | ✓     | ✓     | ✓         |                    |
| 24 – 27 Mar            | StaRs Programme 1                                                                                                                                                 | ✓     | ✓     | ✓     | ✓         |                    |
| 1 Apr                  | NRIC Registration                                                                                                                                                 | ✓*    | ✓*    | ✓*    |           |                    |
| 2 Apr                  | Hari Raya Puasa Celebrations                                                                                                                                      | ✓     | ✓     | ✓     | ✓         |                    |
| 3 Apr                  | Good Friday (Public Holiday)                                                                                                                                      | ✓     | ✓     | ✓     | ✓         |                    |
| 7 Apr                  | Student Leaders' Investiture                                                                                                                                      | ✓     | ✓     | ✓     | ✓         |                    |
| 9 Apr                  | Sec 4 and 5 CCA Stand down                                                                                                                                        |       |       | ✓     | ✓         |                    |
| 10 Apr                 | International Friendship Day                                                                                                                                      | ✓     | ✓     | ✓     | ✓         |                    |
| 17 Apr                 | 4E5N MTL/MTLB Preliminary Written Examinations                                                                                                                    |       |       |       | ✓         |                    |
| 17 Apr                 | Sec 1 PLD Deployment                                                                                                                                              | ✓     |       |       |           |                    |
| 21 – 24 Apr            | 4E5N MTL/MTLB Preliminary Oral & Listening Comprehension Examinations                                                                                             |       |       |       | ✓         |                    |
| 30 Apr                 | 98 <sup>th</sup> Prize Presentation Day                                                                                                                           | ✓*    | ✓*    | ✓*    | ✓*        | ✓                  |
| 1 May                  | Labour Day (Public Holiday)                                                                                                                                       | ✓     | ✓     | ✓     | ✓         |                    |
| 4 – 14 May             | Mother Tongue Fortnight Programme                                                                                                                                 | ✓     | ✓     | ✓     | ✓         |                    |
| 8 May                  | SS X-Country 2026                                                                                                                                                 | ✓     | ✓     | ✓     | ✓         |                    |
| 18 May                 | Sec 4 & 5 NAPFA                                                                                                                                                   |       |       |       | ✓         |                    |
| 18 – 22 May            | Sec 3 OBS Camp                                                                                                                                                    |       |       | ✓     |           |                    |
| 20 – 22 May            | StaRs Programme 2                                                                                                                                                 | ✓     | ✓     |       | ✓         |                    |
| 24 – 28 May            | Overseas Learning Journey (Brunei)                                                                                                                                |       |       | ✓*    |           |                    |
| 25 May                 | Sec 2 NAPFA                                                                                                                                                       |       | ✓     |       |           |                    |
| 25 – 28 May            | Sec 4/5 Mother Tongue Intensive Programme                                                                                                                         |       |       |       | ✓*        |                    |
| 27 May                 | Hari Raya Haji (Public Holiday)                                                                                                                                   | ✓     | ✓     | ✓     | ✓         |                    |
| 29 May                 | Parent Engagement Session                                                                                                                                         | ✓     | ✓     | ✓     | ✓         | ✓                  |
| 31 May                 | Vesak Day (Public Holiday)                                                                                                                                        | ✓     | ✓     | ✓     | ✓         |                    |
| 30 May – 28 Jun        | Mid-Year School Holidays<br><i>8 – 21 Jun: Protected time; no activities.<br/>(Students may have CCA and/or Mastery Learning Programme classes on other days)</i> | ✓     | ✓     | ✓     | ✓         |                    |
| 1 Jun                  | Vesak Day (Public Holiday Off-in-lieu)                                                                                                                            | ✓     | ✓     | ✓     | ✓         |                    |
| 2 Jun                  | GCE O-Level MTL/MTLB Written Examinations                                                                                                                         |       |       |       | ✓*        |                    |
| 3 – 5 Jun, 22 – 25 Jun | June Term Break Lessons                                                                                                                                           | ✓*    | ✓*    | ✓*    | ✓*        |                    |

| Term 3           |                                                           |       |       |       |           |                    |
|------------------|-----------------------------------------------------------|-------|-------|-------|-----------|--------------------|
| Date (tentative) | Event                                                     | Sec 1 | Sec 2 | Sec 3 | Sec 4 & 5 | Parents/ Guardians |
| 6 Jul            | Youth Day (School Holiday)                                | ✓     | ✓     | ✓     | ✓         |                    |
| 7 Jul            | GCE O-Level MTL/MTLB Listening Comprehension Examinations |       |       |       | ✓*        |                    |
| 13 – 17 Jul      | GCE N-Level and O-Level Oral Examinations                 |       |       |       | ✓*        |                    |
| 14 – 16 Jul      | Home Based Learning                                       | ✓     | ✓     | ✓     |           |                    |
| 27 Jul – 6 Aug   | Sec 4NA/4NT Preliminary Examinations                      |       |       |       | ✓*        |                    |
| 7 Aug            | National Day Celebrations                                 | ✓     | ✓     | ✓     | ✓         |                    |
| 9 Aug            | National Day (Public Holiday)                             | ✓     | ✓     | ✓     | ✓         |                    |
| 10 Aug           | National Day (School Holiday)                             | ✓     | ✓     | ✓     | ✓         |                    |
| 21 Aug – 3 Sep   | Sec 4E/5NA Preliminary Examinations                       |       |       |       | ✓*        |                    |
| 3 Sep            | Teachers' Day Celebrations                                | ✓     | ✓     | ✓     | ✓         |                    |
| 4 Sep            | Teachers' Day (School Holiday)                            | ✓     | ✓     | ✓     | ✓         |                    |
| 5 – 13 Sep       | September Term Break                                      | ✓     | ✓     | ✓     | ✓         |                    |

| Term 4                  |                                                                                                                                                                            |          |          |          |              |                       |
|-------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|----------|----------|--------------|-----------------------|
| Date<br>(tentative)     | Event                                                                                                                                                                      | Sec<br>1 | Sec<br>2 | Sec<br>3 | Sec<br>4 & 5 | Parents/<br>Guardians |
| 14 – 24 Sep<br>(Part 1) | GCE N-Level Written Examinations                                                                                                                                           |          |          |          | ✓*           |                       |
| 5 – 13 Oct<br>(Part 2)  |                                                                                                                                                                            |          |          |          |              |                       |
| 25 Sep                  | Graduation Ceremony                                                                                                                                                        |          |          |          | ✓            |                       |
| 19 Oct – 10<br>Nov      | GCE O-Level Written Examinations                                                                                                                                           |          |          |          | ✓*           |                       |
| 23 Sep – 7<br>Oct       | Sec 1 to 3 End-of-Year Examinations                                                                                                                                        | ✓        | ✓        | ✓        |              |                       |
| 8 – 9 Oct               | Marking Day                                                                                                                                                                | ✓        | ✓        | ✓        |              |                       |
| 12 – 14 Oct             | Sec 1 to 3 End-of-Year Examinations Feedback                                                                                                                               |          |          |          |              |                       |
| 20 – 22 Oct             | StaRs Programme 3                                                                                                                                                          | ✓        | ✓        | ✓        |              |                       |
| 23 Oct                  | Parent Engagement Session; Last day of school for<br>Sec 1 – 3                                                                                                             | ✓        | ✓        | ✓        |              | ✓                     |
| 24 Oct –<br>31 Dec      | Year-End School Holidays<br><i>21 Nov – 13 Dec: Protected time; no activities.<br/>(Students may have CCA and/or Mastery Learning<br/>Programme classes on other days)</i> | ✓        | ✓        | ✓        |              |                       |
| 26 Oct –<br>4 Nov       | Sec 3 Bridging Programme                                                                                                                                                   |          |          | ✓*       |              |                       |
| 8 Nov                   | Deepavali (Public Holiday)                                                                                                                                                 | ✓        | ✓        | ✓        | ✓            |                       |
| 9 Nov                   | Deepavali (Public Holiday Off-in-lieu)                                                                                                                                     | ✓        | ✓        | ✓        | ✓            |                       |
| 11 Nov                  | Prom Night                                                                                                                                                                 |          |          |          | ✓*           |                       |
| 25 Dec                  | Christmas Day                                                                                                                                                              | ✓        | ✓        | ✓        | ✓            |                       |

\*For selected/ some students only

Note: The above dates are subjected to changes.

**Weighted Assessment Schedule in Term 2****Sec 1 G3 Assessment Schedule**

| Subject                 | Week | Date   | Format of Assessment | Topic/Content                                                     |
|-------------------------|------|--------|----------------------|-------------------------------------------------------------------|
| English Language        | 7    | 6 May  | Class Test           | Comprehension                                                     |
| Literature              | 2-5  |        | Performance Task     | Perfecting Pratas                                                 |
| Mathematics             | 8    | 12 May | Class Test           | Chapter 4,5,6.1-6.3                                               |
| Mother Tongue Languages | 6    | 27 Apr | Class Test           | Writing                                                           |
| Science                 | 4-7  | -      | Performance Task     | -                                                                 |
| History                 | 4-7  | -      | Performance Task     | Historical Investigation: Life for migrants in colonial Singapore |
| Geography               | 3 -7 | -      | Performance Task     | Geographical Investigation: Water Quality in Singapore            |
| Art                     | 4-7  |        | Performance Task     | Pop Art                                                           |
| Design & Technology     | 2-6  |        | Performance Task     | Prototype                                                         |

**Sec 1 G2 Assessment Schedule**

| Subject                 | Week | Date   | Format of Assessment | Topic/Content                                                     |
|-------------------------|------|--------|----------------------|-------------------------------------------------------------------|
| English Language        | 7    | 6 May  | Class Test           | Writing                                                           |
| Literature              | 2-5  |        | Performance Task     | Perfecting Pratas                                                 |
| Mathematics             | 8    | 12 May | Class Test           | Chapters 3, 4, 5                                                  |
| Mother Tongue Languages | 6    | 27 Apr | Class Test           | Writing                                                           |
| Science                 | 4-7  | -      | Performance Task     | -                                                                 |
| History                 | 4-7  | -      | Performance Task     | Historical Investigation: Life for migrants in colonial Singapore |
| Geography               | 3-7  | -      | Performance Task     | Geographical Investigation: Water Quality in Singapore            |
| Art                     | 4-7  |        | Performance Task     | Pop Art                                                           |

|                     |     |  |                  |           |
|---------------------|-----|--|------------------|-----------|
| Design & Technology | 2-6 |  | Performance Task | Prototype |
|---------------------|-----|--|------------------|-----------|

#### Sec 1 G1 Assessment Schedule

| Subject                 | Week | Date   | Format of Assessment | Topic/Content                     |
|-------------------------|------|--------|----------------------|-----------------------------------|
| English Language        | 7    | 6 May  | Class Test           | Comprehension                     |
| Mathematics             | 8    | 12 May | Class Test           | Chapters 3, 4                     |
| Mother Tongue Languages | 6    | 27 Apr | Class Test           | Writing                           |
| Science                 | 7-8  | -      | Performance Task     | Forces and Energy                 |
| Art                     | 4-7  |        | Performance Task     | Pop Art                           |
| Design & Technology     | 2-6  |        | Performance Task     | Prototype                         |
| Humanities              | 4-7  | -      | Performance Task     | Living in a multicultural society |

#### Sec 2 G3 Assessment Schedule

| Subject                 | Week | Date   | Format of Assessment | Topic/Content                                                                                         |
|-------------------------|------|--------|----------------------|-------------------------------------------------------------------------------------------------------|
| English Language        | 7    | 6 May  | Class Test           | Writing                                                                                               |
| Literature              | 2-5  |        | Performance Task     | Perfecting Pratas                                                                                     |
| Mathematics             | 8    | 13 May | Class Test           | Chapters 3.4, 3.5, 4, 5, 6                                                                            |
| Mother Tongue Languages | 6    | 27 Apr | Class Test           | Writing                                                                                               |
| Science                 | 8    | 14 May | Class Test           | chpt 4: Separation Techniques<br>chpt 11: Chemical Changes<br>chpt 12: Interactions within Ecosystems |
| History                 | 4-7  |        | Performance Task     | Historical Investigations: Factors leading to PAP's win during the 1959 Singapore Elections           |
| Geography               | 3-7  |        | Performance Task     | Geographical Investigations: Sustainable Housing in Urban Neighbourhoods                              |
| Art                     | 4-7  |        | Performance Task     | Cubism Art                                                                                            |

|                             |   |                                                                                                    |            |                                                                                                                                                                                                                                      |
|-----------------------------|---|----------------------------------------------------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Food and Consumer Education | 7 | 4 May: 2H4<br>5 May: 2H5, 2H7<br>6 May: 2H2, 2H3<br>(1230 to 1330),<br>2H6, 2H8<br>7 May: 2H1, 2H9 | Class Test | 1.2 Nutrients, water and dietary fibre<br>2.2 Me Healthy Plate<br>2.3 Diet-related health problems<br>6.3 Budgeting and saving<br>6.4 Modes of payment<br>9.1 Interpret food and nutrition label<br>9.2 In-store and online shopping |
|-----------------------------|---|----------------------------------------------------------------------------------------------------|------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Sec 2 G2 Assessment Schedule

| Subject                     | Week | Date                                                                            | Format of Assessment | Topic/Content                                                                                                                                                                                                                        |
|-----------------------------|------|---------------------------------------------------------------------------------|----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Language            | 7    | 6 May                                                                           | Class Test           | Writing                                                                                                                                                                                                                              |
| Literature                  | 2-5  |                                                                                 | Performance Task     | Perfecting Pratas                                                                                                                                                                                                                    |
| Mathematics                 | 8    | 13 May                                                                          | Class Test           | Chapters 4, 5, 6, 7                                                                                                                                                                                                                  |
| Mother Tongue Languages     | 6    | 27 Apr                                                                          | Class Test           | Writing                                                                                                                                                                                                                              |
| Science                     | 8    | 14 May                                                                          | Class Test           | chpt 4: Separation Techniques<br>chpt 11: Chemical Changes<br>chpt 12: Interactions within Ecosystems                                                                                                                                |
| History                     | 4-7  |                                                                                 | Performance Task     | Historical Investigations: Factors leading to PAP's win during the 1959 Singapore Elections                                                                                                                                          |
| Geography                   | 3-7  |                                                                                 | Performance Task     | Geographical Investigations: Sustainable Housing in Urban Neighbourhoods                                                                                                                                                             |
| Art                         | 4-7  |                                                                                 | Performance Task     | Cubism Art                                                                                                                                                                                                                           |
| Food and Consumer Education | 7    | 4 May: 2H4<br>5 May: 2H5, 2H7<br>6 May: 2H2, 2H3<br>2H6, 2H8<br>7 May: 2H1, 2H9 | Class Test           | 1.2 Nutrients, water and dietary fibre<br>2.2 Me Healthy Plate<br>2.3 Diet-related health problems<br>6.3 Budgeting and saving<br>6.4 Modes of payment<br>9.1 Interpret food and nutrition label<br>9.2 In-store and online shopping |

### Sec 2 G1 Assessment Schedule

| Subject          | Week | Date   | Format of Assessment | Topic/Content    |
|------------------|------|--------|----------------------|------------------|
| English Language | 7    | 6 May  | Class Test           | Comprehension    |
| Mathematics      | 8    | 13 May | Class Test           | Chapters 3, 4, 5 |

|                             |     |                                                                                 |                  |                                                                                                                                                                                                                                      |
|-----------------------------|-----|---------------------------------------------------------------------------------|------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mother Tongue Languages     | 6   | 27 Apr                                                                          | Class Test       | Writing                                                                                                                                                                                                                              |
| Science                     | 8   | 14 May                                                                          | Class Test       | 9) cells<br>10) getting nutrients from food                                                                                                                                                                                          |
| Art                         | 4-7 |                                                                                 | Performance Task | Cubism Art                                                                                                                                                                                                                           |
| Food and Consumer Education | 7   | 4 May: 2H4<br>5 May: 2H5, 2H7<br>6 May: 2H2, 2H3<br>2H6, 2H8<br>7 May: 2H1, 2H9 | Class Test       | 1.2 Nutrients, water and dietary fibre<br>2.2 Me Healthy Plate<br>2.3 Diet-related health problems<br>6.3 Budgeting and saving<br>6.4 Modes of payment<br>9.1 Interpret food and nutrition label<br>9.2 In-store and online shopping |
| Humanities                  | 4-7 | -                                                                               | Performance Task | Managing Conflict                                                                                                                                                                                                                    |

### Sec 3 G3 Assessment Schedule

| Subject                 | Week | Date                                                | Format of Assessment | Topic/Content                                                                                                                                                          |
|-------------------------|------|-----------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Language        | 6    | 3I6: 28-Apr-26<br>3I2, 3I4, 3I7, 3I8:<br>29-Apr-26  | Class Test           | Writing                                                                                                                                                                |
| Mathematics             | 7    | 3I2, 3I4, 3I6, 3I7:<br>6 May<br><br>3I5, 3I8: 7 May | Class Test           | Chapter 3 - 5.4<br>- Indices & Standard Form<br>- Coordinate Geometry<br>- Graphs & Graphical Solutions (exclude applications in real world context)                   |
| Mother Tongue Languages | 6    | 27 Apr                                              | Class Test           | Writing                                                                                                                                                                |
| Social Studies          | 6-8  | -                                                   | Performance Task     | <u>Case Study Analysis</u><br>1. Are Singaporeans able to cope with the increase in the cost of living?<br>2. Are Singapore's efforts to tackle food waste sufficient? |
| Elective History        | 4-7  | -                                                   | Performance Task     | Historical Investigation: Design a propaganda poster on Nazi Germany to help Hitler rise to power in the 1930s.                                                        |
| Elective Geography      | 4-7  | -                                                   | Performance Task     | Geographical Investigation: Environmental sustainability of Coney Island                                                                                               |
| Pure Physics            | 3-6  | week 2 to 6                                         | Performance Task     | -                                                                                                                                                                      |

|                        |     |                                                           |                  |                                                                                                                                              |
|------------------------|-----|-----------------------------------------------------------|------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| Science (Physics)      | 7   | 3I8: 4 May<br>3I2, 3I7: 5 May<br>3I4, 3I6: 7 May          | Practical Test   | -                                                                                                                                            |
| Science (Chemistry)    | 7   | 3I4, 3I6: 4 May<br>3I8: 5 May<br>3I2: 6 May<br>3I7: 7 May | Class Test       | 1. Atomic Structure<br>2. Chemical Bonding<br>3. Chemical Formula Writing                                                                    |
| Pure Chemistry         | 7   | 4 May                                                     | Class Test       | 1. Kinetic Particle Theory<br>2. Atomic Structure<br>3. Chemical Bonding<br>4. Chemical Formula Writing<br>5. Elements, Compound and Mixture |
| Pure Biology           |     | week 3 to 6                                               | Performance Task | Chapter 2: Movement of substances<br>Chapter 3: Biological molecules                                                                         |
| Science (Biology)      | 7   | 3I8: 4 May<br>3I2, 3I7: 5 May<br>3I4, 3I6: 7 May          | Practical Test   | Chapter 1: Cell structure and Organisation (Biological drawing)<br>Chapter 2: Movement of substances<br>Chapter 3: Biological molecules      |
| Additional Mathematics | 8   | 11 May                                                    | Class Test       | Chapter 3 & 4<br>- Surds<br>- Polynomials & Partial Fractions                                                                                |
| Art                    | 4-7 |                                                           | Performance Task | Mix Medium Explorations                                                                                                                      |
| Computing              | 6   | 28 Apr                                                    | Practical Test   | 1) Python Programming                                                                                                                        |
| Principles of Accounts | 8   | 11 May                                                    | Class Test       | 1. Preparation of Financial Statements<br>2. Double entries<br>3. Accounting for inventories                                                 |
| Pure Geography         | 4-7 |                                                           | Performance Task | Geographical Investigation: Applying Tourism Butler Model to Sentosa Island                                                                  |
| Pure History           | 4-7 |                                                           | Performance Task | Historical Investigation: Design a propaganda poster on Nazi Germany to help Hitler rise to power in the 1930s.                              |

### Sec 3 G2 Assessment Schedule

| Subject          | Week | Date      | Format of Assessment | Topic/Content                                                                     |
|------------------|------|-----------|----------------------|-----------------------------------------------------------------------------------|
| English Language | 6    | 29-Apr-26 | Class Test           | Comprehension                                                                     |
| Mathematics      | 7    | 7 May     | Class Test           | Chapter 2.4 to 3<br>- Quadratic Equations and Graphs<br>- Indices & Standard Form |

|                          |       |        |                  |                                                                                                                                                                        |
|--------------------------|-------|--------|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mother Tongue Languages  | 6     | 27 Apr | Class Test       | Writing                                                                                                                                                                |
| Social Studies           | 6-8   | -      | Performance Task | <u>Case Study Analysis</u><br>1. Are Singaporeans able to cope with the increase in the cost of living?<br>2. Are Singapore's efforts to tackle food waste sufficient? |
| Elective History         | 4-7   | -      | Performance Task | Historical Investigation: Design a propaganda poster on Nazi Germany to help Hitler rise to power in the 1930s.                                                        |
| Elective Geography       | 4-7   | -      | Performance Task | Geographical Investigation: Hazards in Serangoon Secondary School                                                                                                      |
| Science (Physics)        | 7     | 5 May  | Practical Test   | -                                                                                                                                                                      |
| Science (Chemistry)      | 7     | 6 May  | Class Test       | 1. Atomic Structure<br>2. Chemical Bonding<br>3. Chemical Formula Writing                                                                                              |
| Science (Biology)        | 7     | 5 May  | Practical Test   | Chapter 1: Cell structure and Organisation (Biological drawing)<br>Chapter 2: Movement of substances<br>Chapter 3: Biological molecules                                |
| Additional Mathematics   | 8     | 11 May | Class Test       | Chapter 2.2 - 4<br>- Quadratic Functions<br>- Surds<br>- Polynomials & Partial Fractions                                                                               |
| Art                      | 6     | 28 Apr | Class Test       | Still life                                                                                                                                                             |
| Computing                | 8     | 11 May | Practical Test   | 1) Scratch Programming                                                                                                                                                 |
| Nutrition & Food Science | 5 - 8 |        | Performance Task | Connecting Heartily project                                                                                                                                            |
| Principles of Accounts   | 8     | 11 May | Class Test       | 1. Financial Statements with adjustments for Long Term Borrowing<br>2. Double Entry Recording: Journal Entries<br>3. Double Entry Recording: Interpret Ledger Account  |
| Pure History             | 4 - 7 |        |                  | Historical Investigation: Design a propaganda poster on Nazi Germany to help Hitler rise to power in the 1930s.                                                        |

### Sec 3 G1 Assessment Schedule

| Subject | Week | Date | Format of Assessment | Topic/Content |
|---------|------|------|----------------------|---------------|
|---------|------|------|----------------------|---------------|

|                         |     |             |                  |                                                                                                                    |
|-------------------------|-----|-------------|------------------|--------------------------------------------------------------------------------------------------------------------|
| English Language        | 6   | 29-Apr-26   | Class Test       | Comprehension                                                                                                      |
| Mathematics             | 7   | 7 May       | Class Test       | Chapter 3: Algebraic Expansion, Algebraic Fractions & nth Term of a Formula<br>Chapter 4: Factorisation & Formulae |
| Mother Tongue Languages | 6   | 27 Apr      | Class Test       | Writing                                                                                                            |
| Science                 | 7   | 6 May       | Class Test       | <ul style="list-style-type: none"> <li>Electricity</li> <li>Waves</li> <li>Effects of forces</li> </ul>            |
| Art                     | 5-7 |             | Performance Task | Design task                                                                                                        |
| Design & Technology     | 4-8 |             | Performance Task | Design Project                                                                                                     |
| Mobile Robotics         | 7   | 5 May (Tue) | Practical Test   | Connect a control circuit (Breadboard)                                                                             |
| Computing               | 7   | 4 May (Mon) | Practical Test   | 1) Scratch Programming                                                                                             |
| Social Studies          | 4-7 |             | Performance Task | Globalisation                                                                                                      |

#### Sec 4 and 5 Express Assessment Schedule

| Subject                 | Week | Date                                                            | Format of Assessment | Topic/Content                                                                                                                                                                                |
|-------------------------|------|-----------------------------------------------------------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Language        | 5    | 24 Apr                                                          | Class Test           | Expository comprehension & summary                                                                                                                                                           |
|                         | 8    | 11 - 14 May                                                     | Class Test           | EL Oral Prelims                                                                                                                                                                              |
| Mathematics             | 7    | 4N6: 6 May<br>4E<br>OOS, 4N5, 4N7, 4N8<br>: 7 May<br>5E1: 4 May | Class Test           | 4E:<br>Chapter 3: Statistical Data Analysis<br>Chapter 4: Matrices<br>Chapter 5: Vectors<br><br>5E1:<br>Chapter 1 Graphs of Quadratic Functions<br>Chapter 5: Matrices<br>Chapter 6: Vectors |
| Mother Tongue Languages | 6    | 27 Apr                                                          | Class Test           | Writing                                                                                                                                                                                      |

|                    |   |                                              |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|--------------------|---|----------------------------------------------|------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                    |   |                                              |            |                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Social Studies     | 6 | 4N5-8: 28 April (Tue)<br>5E1: 29 April (Wed) | Class Test | SBQ Skills: Purpose, Reliability and SRQ6                                                                                                                                                                                                                                                                                                                                                                                                                |
| Elective History   | 6 | 4N5-8: 29 April (Wed)<br>5E1: 27 April (Mon) | Class Test | SBQ: Korean War, Essay: Origins and Development of the Cold War [SBQ skills: Surprise & Comparison]                                                                                                                                                                                                                                                                                                                                                      |
| Elective Geography | 6 | 4N5-8: 29 April (Wed)<br>5E1: 27 April (Mon) | Class Test | 1.1 Tourism System<br>1.2 Reasons that led to the growth of tourism<br>1.3 Development of tourist destination regions over time<br>1.4 Different personality characteristics of tourists<br>2.1 Trends in tourism<br>2.2 Economic impacts of tourism                                                                                                                                                                                                     |
| Pure Physics       | 8 | 12 May                                       | Class Test | Chapter 16 - Current of Electricity<br>Chapter 17 - D.C. Circuits<br>Chapter 18 - Practical Electricity<br>Chapter 19 - Magnetism                                                                                                                                                                                                                                                                                                                        |
| Science (Physics)  | 8 | 4N5, 4N7, 4N8: 11 May<br>4N6, 5E1: 12 May    | Class Test | 4E:<br>• Chapter 9 & 10: General Wave Properties I & II<br>• Chapter 13: Electric Charge & Current of Electricity<br>• Chapter 14: DC circuits<br>• Chapter 15: Practical Electricity<br>• Chapter 16: Magnetism and electromagnetism (exclude DC motors)<br><br>5E1:<br>- Ch 11: Light<br>- Ch 12: Electricity Charge and Current of Electricity<br>- Ch 13: D.C. Circuits<br>- Ch 14: Practical Electricity<br>- Ch 15: Magnetism and Electromagnetism |
| Pure Chemistry     | 8 | 7 May                                        | Class Test | 1. Atmosphere<br>2. Qualitative Analysis<br>3. Mole Concept<br>4. Rate of reaction<br>5. Electrolysis                                                                                                                                                                                                                                                                                                                                                    |

|                                  |     |                                                  |                  |                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------------------------|-----|--------------------------------------------------|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Science (Chemistry)              | 7   | 4N5: 5 May<br>4N7, 5E1: 6 May<br>4N6, 4N8: 7 May | Class Test       | 1. Acids and Bases<br>2. Chemical Bonding<br>3. The Periodic Table<br>4. Mole Concept<br>5. The Reactivity Series (Metals)<br>6. Rate of Reaction                                                                                                                                                                                                                                               |
| Science (Biology)                | 8   | 4N5, 4N7, 4N8: 11 May<br>4N6, 5E1: 12 May        | Class Test       | 4E:<br>Chapter 3: Biological Molecules (Nutrients)<br>Chapter 4: Biological Molecules (Enzymes)<br>Chapter 10: Organisms and Their Environment<br>Chapter 11: Molecular Genetics<br>Chapter 12: Reproduction in Humans<br><br>5E1:<br>Chapter 3: Biological Molecules (Nutrients)<br>Chapter 4: Biological Molecules (Enzymes)<br>Chapter 12: Reproduction in Humans<br>Chapter 13: Inheritance |
| Additional Mathematics (4E only) | 8   | 11 May                                           | Class Test       | Chapter 12 - 15<br>- Differentiation                                                                                                                                                                                                                                                                                                                                                            |
| Art                              | 5-7 |                                                  | Performance Task | Portfolio                                                                                                                                                                                                                                                                                                                                                                                       |
| Computing (4E only)              | 7   | 4 May (Mon)                                      | Class Test       | 1) Networking<br>2) Security and Privacy                                                                                                                                                                                                                                                                                                                                                        |
| Design & technology (5N only)    | 8   | 11 May                                           | Class Test       | 1) Electronics + Structures                                                                                                                                                                                                                                                                                                                                                                     |
| Nutrition & Food Science         | 2-6 |                                                  | Performance Task |                                                                                                                                                                                                                                                                                                                                                                                                 |
| Principles of Accounts           | 8   | 12 May                                           | Class Test       | 1) Preparation of financial statements with adjustment<br>2) Equity<br>3) Correction of errors                                                                                                                                                                                                                                                                                                  |
| Pure History                     | 5   | 21 April (Tues)                                  | Class Test       | Pure History- SBQ: Korean War, Essay: Vietnam War [SBQ Skills: Purpose & Surprise]                                                                                                                                                                                                                                                                                                              |

#### Sec 4 Normal Academic Assessment Schedule

| Subject                  | Week | Date                  | Format of Assessment | Topic/Content                                                                                                                                                          |
|--------------------------|------|-----------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English Language         | 5    | 24 Apr                | Class Test           | Essay Writing (4OOS, 4N3, 4N4)                                                                                                                                         |
|                          | 8    | 11 - 14 May           | Class Test           | EL Oral Prelims                                                                                                                                                        |
| Mathematics              | 7    | 7 May                 | Class Test           | Chapter 3: Probability of Combined Events<br>Chapter 4: Cumulative Frequency<br>Chapter 5: Mean and Standard Deviation<br>Chapter 6: Geometrical Properties of Circles |
| Mother Tongue Languages  | 6    | 27 Apr                | Class Test           | Writing                                                                                                                                                                |
| Social Studies           | 6    | 28 April (Tues)       | Class Test           | SBQ skills: Inference, Study all sources, SRQ (6)                                                                                                                      |
| Elective History         | 6    | 4N3-4: 29 April (Wed) | Class Test           | 4N- SBQ:Origins and Development of the Cold War, Essay: Korean War [SBQ Skills: Purpose & Surprise]                                                                    |
| Elective Geography       | 6    | 4N3-4: 29 April (Wed) | Class Test           | 1.4 Tectonic Processes at different PB (convergent and transform PB)<br>Volcanoes                                                                                      |
| Science (Physics)        | 8    | 11 May                | Class Test           | - Kinetic Particle Model of Matter<br>- Thermal Transfer Processes<br>- Electric Charge and Current of Electricity<br>- Practical Electricity<br>- D.C. Circuits       |
| Science (Chemistry)      | 7    | 5 May                 | Class Test           | 1. Acids and Bases<br>2. Mole Concept<br>3. Metals<br>4. Fuel<br>5. Organic Chemistry                                                                                  |
| Science (Biology)        | 8    | 11 May                | Class Test           | Chapter 4: Biological Molecules (Enzymes)<br>Chapter 5: Nutrition in Humans<br>Chapter 9: Nutrition and Transport in Plants                                            |
| Additional Mathematics   | 8    | 11 May                | Class Test           | Chapter 13: Tangents, Normals and Rates of Change<br>Chapter 14: Maxima and Minima<br>Chapter 16: Integration                                                          |
| Art                      | 5-7  |                       | Performance Task     | Portfolio                                                                                                                                                              |
| Nutrition & Food Science | 2-6  |                       | Performance Task     | Coursework                                                                                                                                                             |

|                        |   |                  |            |                                                                                                                 |
|------------------------|---|------------------|------------|-----------------------------------------------------------------------------------------------------------------|
| Principles of Accounts | 8 | 11 May           | Class Test | 1. Financial Statements of Sole Proprietorship<br>2. Equities: Capital and Drawings<br>3. Long-Term Borrowings  |
| Pure History           | 5 | 23 April (Thurs) | Class Test | Pure History- SBQ: Korean War, Essay: Origins and Development of the Cold War [SBQ Skills: Purpose & Surprise]. |

#### Sec 4 Normal Technical Assessment Schedule

| Subject                 | Week | Date        | Format of Assessment | Topic/Content                                                                                                                                |
|-------------------------|------|-------------|----------------------|----------------------------------------------------------------------------------------------------------------------------------------------|
| English Language        | 5    | 24 Apr      | Class Test           | Writing (e-assessment)                                                                                                                       |
|                         | 8    | 11 - 14 May | Class Test           | EL Oral Prelims                                                                                                                              |
| Mathematics             | 7    | 7 May       | Class Test           | Chapter 1 - Fractional Equations<br>Chapter 2 - Graphs of Quadratic Functions<br>Chapter 3 - Quadratic Equations<br>Chapter 4 - Trigonometry |
| Mother Tongue Languages | 6    | 27 Apr      | Class Test           | Writing                                                                                                                                      |
| Science                 | 8    | 11 May      | Class Test           | <ul style="list-style-type: none"> <li>• staying healthy</li> <li>• Digestion</li> <li>• Breathing</li> <li>• blood circulation</li> </ul>   |
| Art                     | 5-7  |             | Performance Task     | Portfolio                                                                                                                                    |
| Mobile Robotics         | 7    | 7 May (Thu) | Practical Test       | Integrate and Test a Mobile Robot                                                                                                            |
| Computer Applications   | 7    | 5 May (Tue) | Practical Test       | MS Word                                                                                                                                      |
| Social Studies          | 4-7  |             | Performance Task     |                                                                                                                                              |